

Dear Mujgan Baki,

We hope that this email finds you very well and hope you still can enjoy some parts of our ICME conference as many of ICME lectures were uploaded in the ICME-13 website.

We would like to thank you for your participation in our TSG and your effort to send us your video presentation titled "DEVELOPMENT OF MATHEMATICAL KNOWLEDGE FOR TEACHING OF MATHEMATICS TEACHERS IN LESSON ANALYSIS PROCESS"

We successfully played your video in our TSG 50 with good attendance. (Photos attached)

The attendees expressed their deep solidarity with your challenging situation that unable you to come to Hamburg.

Some questions were posed for you:

'I think there is one aspect of this study which is critically important, namely the embedding of part of the research in the normal classroom and use of initial reflection on that without the video. A key challenge in video-based teacher development research must surely be to establish to what extent learning in this 'laboratory' environment can be transferred to the teacher's usual working environment, which is the site of key interest. This study has the potential to begin to address that, so many thanks indeed.' It would be helpful if you could forward that - thank you. (Jennie Golding from London)

My question was what types of adaptations to the lesson study model did they need to make for it to be effective in the Turkish context. (Thomas Smith, California)

Hope those are useful in enriching your research.

Kind regards,

TSG 50 committee



